



**POCKLINGTON
SCHOOL**
Ages 2 to 18



Key Stages 1–4

Information for Prospective Parents

2024/2025



Key dates for applications

Registration date:

Monday 18 November 2024

Registration forms should be completed and returned to Pocklington School.

Assessment dates:

Saturday 18 January 2025

Entrance assessment for new entrants into the following year groups:

- Years 7 and 8: 11+ entrance assessment
- Years 9 and 10: 13+ entrance assessment.

Friday 31 January 2025

Entrants into: Year 9: 13+ scholarship assessment.

There are no formal assessment dates for entry into Pocklington Prep School. Assessments are arranged at a time to suit both parties.

Entry into the Sixth Form is dependent upon the required GCSE grades.

Bursary dates:

Early-February 2025

Closing date for bursary applications.

March 2025

Bursary assessments (see page 13 for more information).

Further information regarding entrance procedures can be found on page 9.

This booklet gives information about Pocklington Prep School and Pocklington School which is intended to provide as much help to prospective parents as possible. Inevitably some information may become out of date over the period to which the booklet applies. Parents wishing to place specific reliance on a particular point are advised to check the matter with the relevant school.

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Pocklington Prep School

Age 2 to 11 years

POCKLINGTON PREP SCHOOL

PRE-SCHOOL TO YEAR 6

Structure of the Pre-School to Year 2

Pupils are based in form groups, with the class teacher providing the very best academic provision and pastoral care. A focus on personalised learning and small group work allows every child to develop at pace and to receive additional support or challenge, as appropriate, to allow them to thrive.

Curriculum

A vibrant and memorable curriculum, which is based on providing meaningful ‘real-life’ experience, gives children a real sense of purpose and allows them to see the value in their learning. Specialist teaching in sport, music, swimming and the arts provides a breadth of experience. The Forest School and Mind, Body and Soil programmes further develop skills for life.

Teaching facilities

A carefully planned learning environment enhances the curriculum and children in the Pre-Prep enjoy access to the outdoor space, with a dedicated Early Years outdoor classroom. Children also benefit from the use of all Foundation facilities, including the sports facilities, theatre and swimming pool. Specialist music teaching is also available for those children whose parents wish them to have individual lessons.

Progression into Year 3 is automatic, providing that the Prep School continues to be able to meet a child’s needs.

Structure of Years 3-6

Pupils are based in form groups which are both teaching and pastoral units. The form teacher takes primary interest in the pastoral and academic welfare of their pupils.

Pupils are taught in form groups for all lessons. Sometimes groups are taught at different paces within classes to ensure individual needs within a class are met. We also offer one-to-one and small group support where needed.

Curriculum

We offer a broad curriculum that balances academic study with skills, creativity and enjoyment. Our ‘Curiosity Project’ curriculum has been written by staff and is utterly unique. We encourage children to be inquisitive and productive through their learning. We deliver this curriculum through the ‘Curiosity Questions’ to take the children’s learning in engaging and innovative directions.

Year 6 pupils will normally progress to Year 7, provided there are no concerns about a child’s behaviour or ability, which have been previously communicated to parents.

Number of lessons per week (1-hour lessons)

	Reception to Year 2	Years 3 to 6
English	5 (including Read, Write, Inc)	5
Mathematics	5	5
Modern Languages	0.5	1
Computing and Science	3	3
Curiosity Project & Humanities	6	5
PHSE	1	1
PE / Swimming / Games	1.5	4
Art	1	1
Music	1	1
Forest School	2	N/A

The house system

All pupils are allocated to one of four houses: Rievaulx, Jervaulx, Fountains or Byland. Houses are involved in competitions in art, music, drama, creative writing, sport and fundraising activities.

Boarders entering Pocklington Prep School will join either Dolman House (boys) or Orchard House (girls).

Co-curricular opportunities

Break times and the extended day allow for many clubs and activities. We encourage children to experience as much as possible to broaden their horizons. The Pre-Prep offers after-school clubs from Monday to Thursday, ending at 4.30pm. For pupils in Years 3-6, the after-school clubs continue until 4.45pm.

“Pupils are self-aware and demonstrate high levels of confidence, self-discipline and resilience. These attributes develop strongly because of the supportive pastoral care systems that operate throughout the School.”

Independent Schools Inspectorate
2021

Pocklington School

Age 11 to 16 years

LOWER SCHOOL

YEAR 7 AND YEAR 8

Structure of Year 7 and 8

Lower School houses

All pupils are allocated to one of the four Lower School day houses (Dolman, Hutton, Gruggen, Wilberforce).

The housemaster or housemistress is the teacher primarily involved in the academic and pastoral progress of each member of their house. Once in Year 8, each pupil also enjoys the support and guidance of a house tutor who works closely with both the day and boarding pastoral team.

Boarders entering Lower School will join either Dolman House (boys) or Orchard House (girls).

The Head of Lower School oversees the academic and pastoral progress of all day and boarding pupils.

Teaching groups

Class sizes are small, allowing teachers to personalise learning and ensure individual needs are met. In Year 7, teaching in all subjects is initially in mixed ability forms. By the end of the Michaelmas term, English and mathematics begin teaching in ability-based sets.

In Year 8, teaching in English, Latin, mathematics and science is in ability-based sets. For other subjects, teaching is in mixed ability forms.

In Years 7 and 8, pupils study two of the following modern languages: French, German and Spanish. Pupils are offered the opportunity to select their first choice of language; the second is selected by the School.

Placement and mobility

Placement into sets or bands is based on ongoing assessment data, internal examination results and on general progress. Parents are contacted prior to proposed changes during the academic year.

“The School is successful in meeting its aim to enable pupils to develop into responsible and confident young adults, who successfully strive to live up to the School's motto of courage, truth and trust.”

Independent Schools Inspectorate
2021

Curriculum

Core	
English	
Mathematics	
Modern Language	French
Two from:	German
	Spanish
Science	

Humanities
Geography
History
Latin
Physical Education
Religious Studies

Creative & Technological
Art
Drama
Design & Technology
Computing
Music

Sports	Boys	Girls
Michaelmas	Rugby	Hockey
Lent	Hockey, Rugby Sevens	Netball
Summer	Athletics, Cricket, Tennis	

Additional time is devoted to:			
Assemblies	Church	PSHE	Tutor time

MIDDLE SCHOOL

YEAR 9 TO YEAR 11

Structure of Year 9

Middle School houses

Pupils moving up to the Middle School from the Lower School remain in the same day house, with a new housemaster or housemistress. The Head of Middle School oversees the academic and pastoral progress of all day and boarding pupils.

Pupils joining Pocklington School for the first time are allocated to one of four day houses (Dolman, Gruggen, Hutton, Wilberforce). Girl boarders will join Orchard House, transferring to Faircote House at the age of 15+ years. Boy boarders will join Dolman House, transferring to Fenwick-Smith House at the age of 15+ years.

Teaching groups

Class sizes are small, allowing teachers to personalise learning and ensure individual needs are met.

Teaching in English, mathematics, science and humanities is in ability-based sets. Option subjects are taught in mixed ability classes.

Curriculum

Core		
English	Biology	Physics
Mathematics	Chemistry	Modern Language*

Humanities			
Geography	History	Physical Education	Religious Studies

Sports**	Boys	Girls
Michaelmas	Rugby, Hockey - Seniors only	Hockey
Lent	Hockey, Rugby Sevens	Netball
Summer	Athletics, Cricket, Tennis	

Additional time is devoted to:			
Assemblies	Church	PSHE	Tutor time

Options

Pupils choose four of the following ten subjects:

Creative and Technological		
Art	Drama	Computer Science
Design	ICT	Music

Modern and Classical Languages***			
French	German	Latin	Spanish

Additional time is devoted to:			
Assemblies	Church	PSHE	Tutor time

* A free choice of one previously studied in Lower School, from French, German, Spanish.

** Sports options may vary each term and by year group. Options for Year 11 pupils may include basketball, climbing, fitness, golf, netball, swimming and yoga.

Any Year 11 pupils wishing to leave the rugby programme, must seek the approval of the master I/C of Rugby.

*** Additional modern language options may be studied and carried forward to GCSE, usually as second or third language options.

Structure of Years 10 and 11 (GCSE)

Middle School houses

Although still under the pastoral care of a housemaster or housemistress, the house structure from Year 10 sees each tutor group divide into two smaller groups, thus allowing more concentrated pastoral support.

Teaching groups

Class sizes are small, allowing teachers to personalise learning and ensure individual needs are met. Teaching in English, mathematics and science is in ability-based sets. Teaching in the option subjects is normally in mixed-ability classes.

Curriculum

Subjects		Notes
English		Leads to two GCSEs, English language and English literature.
Modern Language	French	Additional languages can be taken as options.
	German	
	Spanish	An alternative pathway for pupils on our Learning Support register is available by individual agreement.
Science	Biology	Leads to two or three GCSEs.
	Chemistry	
	Physics	
Mathematics		

Options

Pupils normally choose any three of the following subjects:

Subjects		
Art	Geography	Music
Computer Science	German	Physical Education
Design	History	Religious Studies
Drama	ICT	Spanish
French	Latin	

Additional time is devoted to:				
Assemblies	Church	PSHE	Tutor time	Sport**

Pocklington School Sixth Form

Age 16 to 18 years

SIXTH FORM	YEAR 12 TO YEAR 13
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Structure of Sixth Form

Sixth Form houses

The house structure in the Sixth Form is the same as in the Middle School. All pupils joining the Sixth Form from other schools are allocated to one of the four Sixth Form Day houses (Dolman, Gruggen, Hutton, Wilberforce).

Sixth Form boarders entering Pocklington School will join either Fenwick-Smith House (boys) or Faircote House (girls).

The Head of Sixth Form oversees the academic and pastoral progress of all day and boarding students.

Teaching groups

Class sizes are small, allowing teachers to personalise learning and ensure individual needs are met. Subjects are usually taught in mixed ability classes.

Curriculum

All students choose three courses from our suite of A levels and BTECs.

Students also choose one of a range of enrichment qualifications as their fourth subject choice. In some cases, taking a fourth A level or AS level may be an appropriate option.

Students opting to select further mathematics should note that they are required to select two additional A level subjects to complete their subject options. This will result in four A levels: mathematics, further mathematics and two others.

All students have daily pastoral time, including assemblies, house time, tutor group time and one-to-one tutorials. Sixth Form students also have a weekly games afternoon and, in the Lower Sixth, participate in the Thursday afternoon Community Action programme or self-organised work experience. They also have allocated study time in the Library and Sixth Form Centre.

“Pupils make an excellent contribution to the School and to the wider community, through fulfilling roles of responsibility and by charitable volunteering and involvement.”

Independent Schools Inspectorate
2021

Sixth Form options

Lower Sixth subjects

Sixth Form subjects available in 2023/24 were:

Creative and Technical	Mathematics and Sciences
Art	Mathematics
Computer Science	Further Mathematics
Design	Biology
Drama	Chemistry
Music	Physics
Photography	Psychology
Physical Education	
	Modern and Classic Languages
English and Humanities	French
Business	German
Economics	Latin
English Language	Spanish
English Literature	
Geography	BTEC
History	Enterprise and Entrepreneurship
Politics	Information Technology
Religious Studies	Sport

The timetable is arranged to accommodate as many combinations of choices as possible. Currently, students are initially given a free choice of subjects.

Sport Options

Sports :	
Boys	Girls
Athletics	Athletics
Cricket	Cricket
Hockey	Hockey
Rugby	Netball
Tennis	Tennis

* Sport options can vary in each term but may include badminton, basketball, cross country, football, golf, personal fitness, running, squash and swimming.

When pupils have individual skills in a particular sport, we aim to support their development in this area via our strength and conditioning programme and flexibility with external providers.



Sixth Form enrichment qualifications

All students will have the opportunity to complete an enrichment qualification, in addition to their three A levels or BTECs. In some cases, taking a fourth A level or AS level may be an appropriate option, although most pupils will select from the options outlined below. The breadth of these opportunities will help students to develop key skills, both as learners and as individuals ready to enter the workplace.

The Extended Project Qualification

This allows students a free choice of subject on which to complete a major piece of evaluative research in an area of personal interest. With its emphasis on process, presentation and report, it provides a context for developing independent learning, critical thinking and long-term planning skills. The EPQ carries the same weight as half an A level subject and is highly regarded by universities, including Oxbridge.

Core Maths

This Level 3 mathematics qualification focuses on using mathematics in real-life contexts, such as statistics and probability, critical analysis of data quoted in the media, estimation of real-world problems and how pay statements are calculated. Not only are these topics useful in their own right, but they will also support students with the mathematical content contained within other A level and BTEC subjects they may be studying.

Sports Leadership Level 3 Qualification

This is a nationally recognised qualification which prepares students to lead groups of children and adults in sport and recreational activities as well as teaching leadership skills such as organisation, planning, communication and teamwork.

Home Cooking Skills (BTEC Level 1)

This is a single unit BTEC qualification designed by Jamie Oliver in conjunction with Pearson. It is a hands-on course that helps students to develop the knowledge, understanding and confidence they need to cook simple, nutritious meals at home and how to economise when planning a meal.

Life Skills from the Perspectives of Psychology and Counselling

This course provides students with a theoretical and practical introduction to skills to enable them to engage with the wider world of relationships. It is designed for those in Sixth Form who would like to develop their own self-awareness, develop people skills, grow in their support of others, and may have an interest in working in a psychological capacity in the future.

Regardless of the direction a student might take in their career, they will require skills to naturally engage with individuals and groups. From the learning gleaned from the psychological and counselling world, students will learn the core conditions of developing communication skills.

Personal development

Co-curricular opportunities and the POCK Challenge

Our co-curricular programme plays a key role in the all-round education we offer our pupils. On starting their journey in Senior School, children are presented with the ‘POCK Challenge’, which invites pupils to immerse themselves in at least one club or activity from each of the following categories: physical, outreach, creative and knowledge.

Our range of clubs and activities is extensive. Whether your child discovers a love of golf, judo, or chess, or they find their place in the debating society, or have an eye for fashion in the design club, we recognise that their involvement in co-curricular activities is key to helping them discover their passions and nurture their talents. In turn, this will help upskill and empower them, as well as encourage them to develop the soft skills required for life during and after school.

As pupils progress through Pocklington School, they can enrol in the Duke of Edinburgh’s (DofE) Award at bronze, silver and gold levels, as well as becoming a part of our nationally recognised Combined Cadet Force (CCF), which comprises both Army and RAF sections. Both the DofE and CCF programmes form the pillars of our co-curricular offering as they develop traits of resilience, collaboration, and discipline in a practical and unique way.

There is something for everyone in our co-curricular programme and we encourage each pupil to immerse themselves in the huge range of clubs on offer - you never know where it might lead!

“Pupils achieve well in a range of co-curricular and sporting activities with many achieving successes in national competitions.”

Independent Schools Inspectorate
2021

University and careers advice

All pupils from Year 7 onwards participate in a structured programme of careers education as part of the tutor programme within Pocklington School.

Individual meetings with the Careers and University Adviser are offered to all Year 11 pupils. These will cover post-16 subject choices, career ideas and options post-16 and post-18. These discussions are to help pupils define areas of career interest and the pathways to achieving them. Pupils throughout the other year groups can arrange individual interviews as required to receive advice and information to help them reach their career goals.

In addition to administering the UCAS application process, the Careers and University Adviser works with individual students and groups in the Sixth Form to offer advice, guidance and extensive support with their post-18 decisions, which includes both university and apprenticeship pathways. The Careers and University Adviser holds one-to-one meetings with every Upper Sixth student to discuss their pathways.

Specialist support is provided for Oxbridge candidates, for students applying to study medicine, veterinary medicine, or dentistry, students looking to study abroad and those who are planning to take a gap year. The service is run by a qualified Careers and University Adviser, who is available at Year 10 and above Parents’ Evenings and on request. Students also have access to the Old Pocklingtonian and Pock Connects Network, to further support their career journeys and beyond.

To contact the Careers and University Adviser, email: jonesg@pocklingtonschool.com

“The OP network was absolutely fantastic. I contacted them asking for help looking for a placement as I was struggling to find one. And sure enough, they found one that was absolutely perfect for me. I thoroughly recommend contacting them.”

Leaver
2020

Enquiries

Visits and open mornings

Individual visits can be arranged at any time. Families are also encouraged to come to an open morning. See www.pocklingtonschool.com for up-to-date information on our open morning events which are generally held each term in October, March and June.

Registration

Registration of a prospective pupil means that the admissions office will, at the appropriate time for each stage, proceed with arrangements for entry. It also means that we stay in touch with your family, sending out information about open mornings, entrance exams and other School events. Parents can register their child by completing and submitting the registration form enclosed with this brochure.

Admissions

Admissions policy

Subject to the entry criteria given below, we seek to admit candidates who will benefit from what Pocklington School has to offer and whom it will be able to support. Children with mild learning difficulties can be supported, as can those who will in due course seek entry to the most demanding university courses. The Foundation upholds a non-discriminatory admissions policy and is committed to equal treatment for all, regardless of a candidate’s sex, race, ethnicity, religion, disability, gender reassignment, sexual orientation or social background.

Entry criteria for offer of places

Pupils can be accepted for all school years. Offers of places at Pocklington School and at Pocklington Prep are subject to a place being available and to a satisfactory entrance assessment result and school report. All pupils will be interviewed as part of the admissions process.

Entrance assessments at the various stages are:

Pocklington Prep School	Reception – Year 6	Pocklington Prep School entrance assessment
Pocklington School	Years 7-11	Pocklington School entrance assessment
	Sixth Form entry - Year 12	Six GCSE passes including four at grade 6 or above

Entrance assessments

Pocklington Prep School entrance assessments

Pre-School

There is not a formal entrance assessment for entry into Pre-School. However, for transition from Pre-School into Reception, the assessment process detailed for Reception to Year 6 would apply.

Reception to Year 6

Pupils are assessed on an individual basis. Applicants are invited to join the Head of Pocklington Prep School at a convenient time. This is usually completed as part of a taster day. Children are assessed in an age-appropriate way. They will sit assessments relating to language understanding, phonics/spelling, reading, writing and mathematics. An overview of the results will be shared with parents.

Pocklington School entrance assessments

Lower School - School Years 7 and 8

For new entrants to Pocklington School, details are given in the booklet *Entry Procedures for the Lower School for September 2025*. This will be sent to all those who register for Lower School entry ahead of the entrance assessment, which will be held on Saturday 18th January 2025.

Middle School - School Years 9 to 11

Arrangements for entry into the Middle School are similar to those for entry into the Lower School. Details are given in the booklet *Entry Procedures for the Middle School for September 2025*. This booklet is sent to families following registration, prior to the entrance assessment which will be held on Saturday 18th January 2025. The scholarship assessment will be held on Friday 31st January 2025.

Sixth Form

There is no separate entrance assessment for entry into the Sixth Form. All candidates must achieve the required GCSE grades to progress into the Sixth Form i.e. a minimum of six GCSE passes, including four at grade 6 or above.

Fees – 2024/2025

Overview of fees

Fees are averaged over the entire course of learning at the Pocklington Prep School and Pocklington School. Fees are calculated with reference to the expected pupil cost over the whole academic year: costs are fixed for that year whether a pupil is present or on leave preparing for GCSE, or A level and BTEC examinations. Fees are charged termly in advance in three equal instalments. GCSE, A level and BTEC students do not return to school after their last examination, but they can do so if they wish to participate in sport and other school activities. Pupils may also attend to use study facilities during periods of exam leave: staff are available to help with exam preparation with individual advice or by means of tutorials and revision sessions.

Governors reserve the right to alter the amount of any fee or charge with one term’s notice. A full term’s notice must be given, in writing, before the withdrawal of a pupil or a change of status from boarding to day pupil. In default of such notice one term’s fees are chargeable.

Payment of fees

Terms applying to payment of fees are given in the parent-school agreement. The following should however be noted:

- All fees are charged termly in advance and accounts are payable on or before the first day of the term. Optional extras are charged to the account for the term following that in which the charges are incurred.
- Parents can elect to use the Pocklington Monthly Payment Plan to pay by direct debit. The fees for the year, including optional extras, can be paid in 10 monthly instalments. Payments begin in July before the start of the academic year in question. Alternatively, parents can opt for a Termly Payment Plan where fees are collected at the beginning of each term. Those wishing to use either of these services should contact the Finance and Operations Manager.
- Fees can also be paid monthly by direct debit via third party providers. This enables the Foundation to collect the full fee at the beginning of each term and parents pay the provider via a monthly direct debit. A service charge is made by the companies and there is no long-term commitment to the scheme.
- It may be possible to arrange for lump sum payments to meet fees over periods of more than six terms.

Further details of any of these methods of payment are available from the Accounts Office.



Fee discounts (including sibling and forces)

Sibling discounts are offered to families with three or more children concurrently attending Pocklington and Pocklington Prep Schools. This will be applied to the invoice of the eldest child. The annual discount rates are:

- 10% reduction for the third child
- 12.5% reduction for the fourth child
- 20% reduction for the fifth child.

Discounts are only available to parent(s) with full financial responsibility for the children. Discounts cannot be combined except in cases where academic awards have been made.

Forces and Diplomatic Corps discount

A 10% discount is offered to pupils whose parents are members of the Armed Forces. Pocklington School is classed as a senior school from the age of 11 for the purposes of CEA. Further details are available from the Finance and Operations Manager and from the Admissions Office.

For up-to-date information on day and boarding fees and boarding options, please visit the Pocklington School website: www.pocklingtonschool.com/fees

Boarding fees

Full boarding fees for pupils in Years 5 to 10 include all weekend outings and activities. Boarders in Years 11 to 13 can choose whether to participate in an outing or activity away from school; there may be an extra charge for some of these trips.

Boarding categories

Full boarding

During term time our boarding houses become a ‘home away from home’ for full time boarders who stay with us seven nights a week when Pocklington School is open. All meals are provided throughout the term. Boarders participate in our Saturday enrichment programme with no additional excursion charges. During exeat weekends, boarders can go home or to a friend/guardian’s house or book to stay with the Pocklington School community for an additional fee.

Weekly boarding ‘plus’

For those pupils who regularly have Saturday fixtures or parents who have weekend commitments, the weekly boarding ‘plus’ offers boarding Monday to Friday night. All meals are included up to Saturday lunch and for no extra cost, optional Sunday night boarding and participation in our Saturday enrichment programme with no additional excursion charges, are available.

Weekly boarding

Weekly boarders and their families can benefit from our Monday to Thursday weekly boarding package, which includes all meals from breakfast Monday through to Friday lunch.

Boarders return home for the weekend on a Friday evening ready to spend quality time with their family before arriving back at school on a Monday morning, possibly having represented Pocklington School at a fixture on the Saturday. They may choose to stay for an optional Friday night and Saturday enrichment programme with lunch, at a reduced loyalty rate.



Part-time boarding

Our part-time boarding package offers flexibility to choose any one, two or three nights (Monday to Thursday) to suit your family circumstances. All lunches are included Monday to Friday with breakfasts, snacks and dinner on boarding days. A Friday night stay, with a Saturday enrichment programme and lunch are available at a reduced loyalty rate. The fee for part-time boarding is in addition to the day fee.

Occasional boarding

Monday to Thursday and space permitting, pupils can board on an occasional basis, where boarding one night per week is also available as an option. Occasional boarding for day pupils is subject to availability of beds in the appropriate boarding house. Stays must be agreed and booked in advance with the Head of Boarding. Fees for this service are billed at the end of the term in which the stay occurs and are in addition to day fees.

Friday night with Saturday enrichment programme

If parents have Friday evening commitments or pupils want to have some social time with their boarding friends, it may be beneficial for pupils to board on a Friday night and participate in the Saturday enrichment programme. Pupils stay for lunch on Saturday before heading home for the weekend to enjoy some quality family time. The fee for this service is in addition to the day fee and an additional excursion charge may apply in some instances.

Supporting families beyond the normal school day

Pocklington Prep School after-school care

Parents of Pocklington Prep School pupils who would like their children to stay in school after normal closing time can make use of the after-school care facility either on a regular or drop-in basis. There are separate supervised sessions for Prep and Pre-Prep pupils. After-school care at Pocklington Prep cares for children between 3.50pm and 5.50pm in a safe, fun and familiar environment. Each session is bookable in advance. Additionally, several free and ‘paid for’ clubs are available to all pupils Monday to Thursday. These are booked at the start of each term.

Lower School prep room

This provides a supervised quiet room for Lower School pupils until 5.00pm. Attendance is compulsory for all Lower School pupils who cannot be collected at 3.50pm and who are not participating in after-school activities. Pupils who need to stay later can work in the library until 5.45pm, provided parents register with the Librarians in advance.

Middle School and Sixth Form

Middle School pupils and Sixth Form students who cannot be collected at 5.00pm must report to the library and can stay until 5.45pm. Parents must register in advance with the Librarians for this service.

Extended day boarding for day pupils

This allows pupils from Year 5 upwards to stay at school after 5.45pm and can be arranged for two to four evenings per week, Monday to Thursday or occasional evenings as required. Pupils are assigned to the age-appropriate boarding house and may join boarders for breakfast before school starts, and evening meals, study and boarding activities before going home by 8.00pm.



English as an additional language (EAL)

English lessons are available to pupils whose first language is not English. Any EAL requirements will be assessed on the pupil’s arrival at Pocklington School. This is an internal assessment carried out by our EAL Co-ordinator. If EAL lessons are necessary, parents/guardians will be notified. EAL lessons are an additional charge and will be added to the end-of-term bill.

Old Pocklingtonian Association lifetime membership

The Old Pocklingtonian Association (OPA) was established over 100 years ago for former pupils and has traditionally provided a link to Pocklington School once pupils have left, through regular sporting and social events as well as offering career and mentoring support for current and former pupils.

Membership of the OPA is automatically included as part of the Foundation’s educational package for Pocklington Prep School and Pocklington School pupils. This means that all pupils will become lifetime members of the OPA when they leave the Foundation. From the moment pupils join Pocklington, they become part of the Foundation’s extended family, knowing that as an OP they will remain connected to Pocklington School throughout their lives and will have instant access to a ready-made support network of OPs who have gone before them.

Further details about the Association and membership benefits are available from the OP Liaison Officer.

To contact the OP Liaison Officer, email: opoffice@pocklingtonschool.com

Scholarships, exhibitions and bursaries

Academic awards

Pocklington School offers a number of scholarships for excellence in academic, music and sporting ability. Scholarships are designed to reward excellence and to celebrate exceptional talent.

Tenure

Pocklington School awards are tenable for the duration of the pupil’s time at Pocklington. Tenure of all awards is subject to continued satisfactory performance and behaviour. Whilst awards do not come with a financial incentive, a programme of development and challenge is provided to award recipients of all types. Should prospective candidates be seeking financial support with fees, they should refer to the ‘Bursaries’ section.

Summary of academic awards

Year of entry	Award	Maximum number of awards available
Year 7	Dolman Scholarship	3
	Dolman Exhibition	3
Year 9	Gruggen Scholarship	3
	Gruggen Exhibitor	3
Year 12	Hutton Scholarship	2
	Hutton Exhibition	2

Dolman Awards for Lower School

Dolman Awards are open to all pupils entering Year 7 in September 2025. Awards will be made to the best performing pupils in the entrance assessment.

Gruggen Awards for Middle School

Gruggen Awards are open to pupils entering Year 9 in September 2025. Awards will be made to the best performing pupils in the 13+ scholarship assessment.

Hutton Awards for Sixth Form

Hutton Awards are offered to the highest performing students at GCSE (internal and external). Every year, two Hutton scholarships and two Hutton exhibitions are available. In previous years, awards have been offered to those achieving in the region of eight GCSEs at grade 8 to 9 and above.

Awards held

Pupils may not hold more than one Dolman, Gruggen or Hutton Award at any one time. It is, however, possible for holders of exhibitions to advance to become a scholar at a subsequent award (for example, a Dolman exhibitor would not become a Gruggen exhibitor but could become a Gruggen scholar).

Music scholarships

The Music Scholarship Programme aims to recognise and develop musical excellence, develop performance and compositional skills and develop the necessary attributes to prosper as a musician in a demanding competitive field as a professional or amateur.

A maximum of six music scholarships may be awarded annually. The scholarships are tenable for the full period when the holder is at Pocklington School, although they are subject to satisfactory musical progress, contribution and behaviour.

Candidates will be assessed by performance and interview in auditions held in the Lent term. Pupils interested in applying for a music scholarship should contact the Director of Music to arrange an audition. Those candidates who do not yet study a second instrument will be expected to begin lessons in a second study to broaden their musical experience.

The entry points, with typical standard of achievement at the time of application are:

Year Group	First Instrument
Year 7	Grade 3/4
Year 9	Grade 5
Year 10	Grade 5/6
Year 12	Grade 7/8

Sports Scholars Programme

The Sports Scholars Programme is available for candidates entering Pocklington School in Year 12 in September 2025. Sports scholars have access to the Sports Scholars Programme throughout their time at Pocklington School and are expected to make a significant contribution to the sporting life of the School.

Bursaries

A limited number of bursaries are available for current and prospective pupils at Pocklington School, worth up to 100% of the day fee to applicants for September 2025. Bursary applications must be made by early-February 2025 and bursaries will be awarded on merit as a result of interview, references and further voluntary evidence, and after assessment of the means of those responsible for payment of fees. The candidate must either achieve the GCSE grades required for Sixth Form entry i.e. a minimum of six GCSE passes, including four at grade 6 or above, or by passing Pocklington School’s entry assessment. Full details are available from the Accounts Office.

Travel routes†

† Bus route information is provided for general guidance. Routes are reviewed annually and may change from year to year in line with demand. Parents are advised to contact the Transport Manager, or the provider listed, for up-to-date information, on routes, places and prices. Early booking is necessary to ensure places.

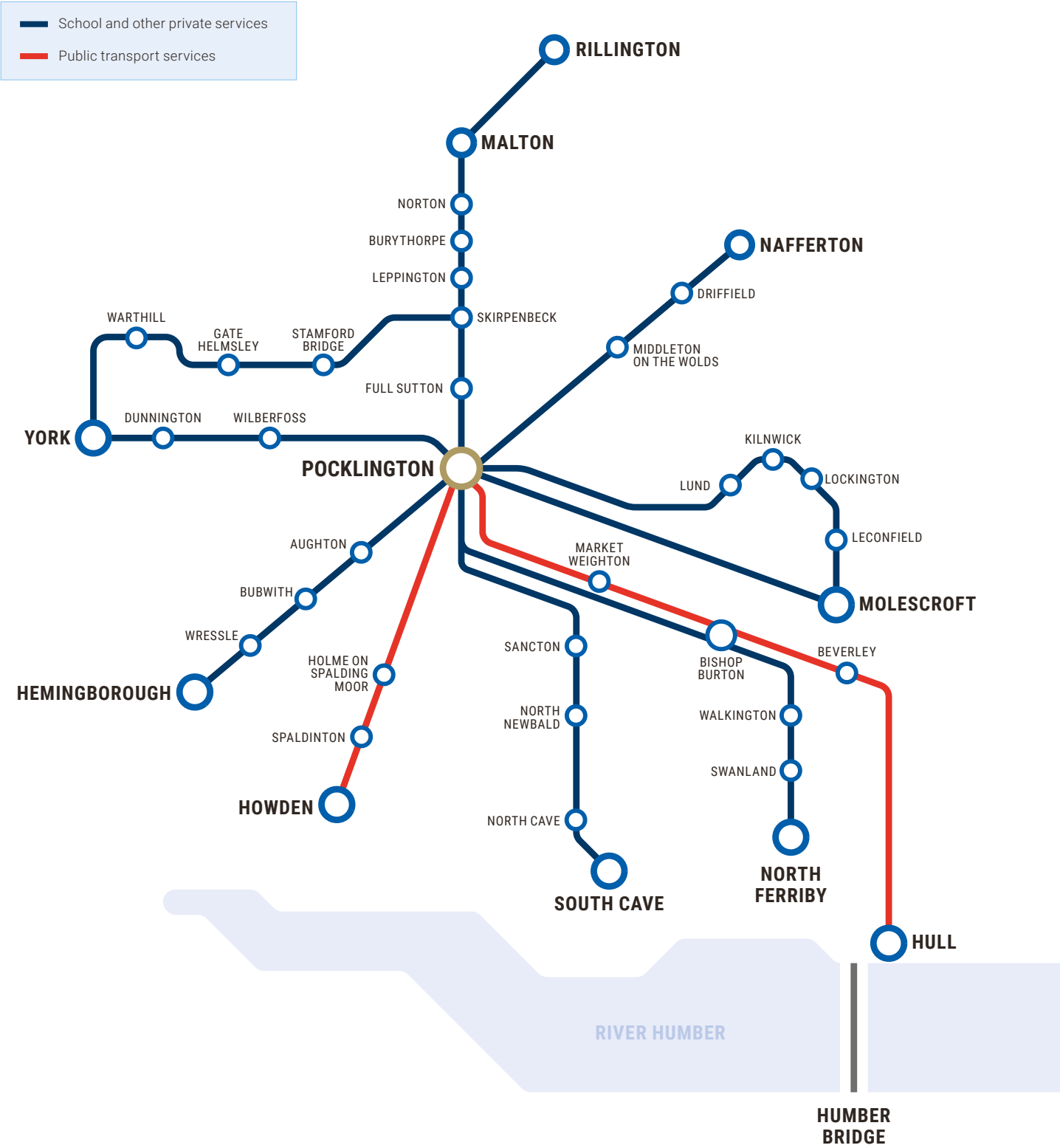
Coaches and minibuses

<p>FROM YORK</p> <ul style="list-style-type: none">Leeman Road*Water End*B&Q Hull RoadDunnington**Stamford BridgeFull SuttonFangfossPocklington <p>FROM WHELDRAKE*</p> <ul style="list-style-type: none">WheldrakeElvingtonDunningtonWilberfossPocklington	<p>FROM HULL</p> <ul style="list-style-type: none">HullNorth FerribySwanlandWalkingtonBishop BurtonPocklington <p>FROM RILLINGTON</p> <ul style="list-style-type: none">RillingtonMaltonNortonBurythorpePocklington	<p>FROM NAFFERTON</p> <ul style="list-style-type: none">NaffertonDriffieldMiddleton-on-the-WoldsPocklington <p>FROM HEMINGBROUGH</p> <ul style="list-style-type: none">HemingbroughWressleBreightonBubwithHarlthorpeAughtonPocklington	<p>FROM MOLESCROFT</p> <ul style="list-style-type: none">MolescroftLeconfieldLockingtonKilnwickLundPocklington <p>For more information contact: Transport Manager transport@pocklingtonschool.com</p>
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* This is currently an AM service only.
** This is currently a PM service only.

Public transport services

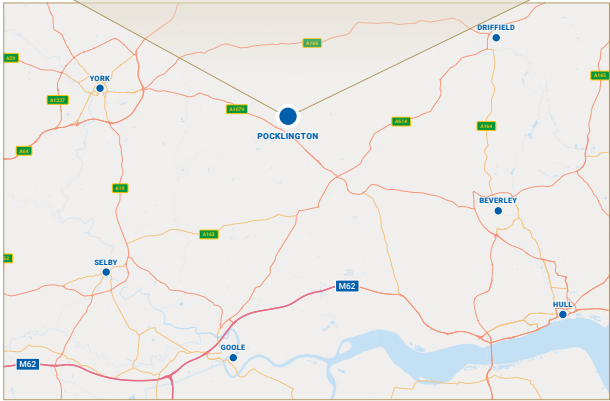
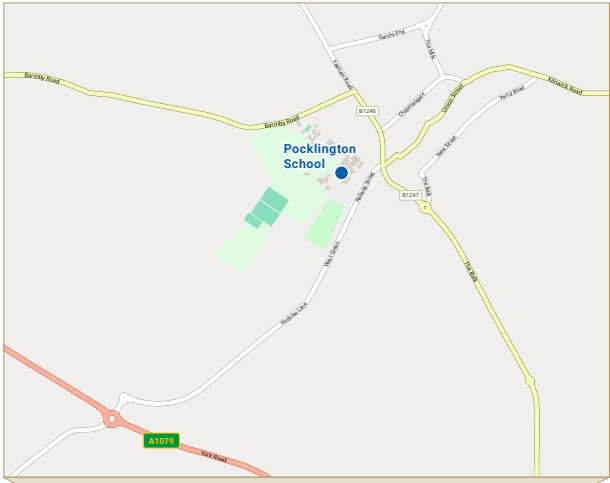
<p>East Yorkshire Motor Services:</p> <p>FROM CENTRAL & NORTH HULL</p> <p>X 46 X 47</p> <ul style="list-style-type: none">HullBeverleyBishop BurtonMarket WeightonShiptonthorpePocklington <p>For information regarding any of the above local service buses, please contact: 01482 222 222 or visit: eastyorkshirebuses.co.uk</p>	<p>Enterprise Coach Travel:</p> <p>FROM THE WEST OF HULL</p> <ul style="list-style-type: none">South CaveNorth CaveNorth NewboldSanctonMarket WeightonPocklington <p>For more information contact: Tim Mills T: 01430 410 937 M: 07885 118 477 or visit: enterprisecoaches.co.uk</p>	<p>Baldry's Coaches:</p> <p>FROM HOWDEN</p> <ul style="list-style-type: none">Howden BP GarageHowden Water TowerSpaldington Road EndHolme on Spalding MoorPocklington <p>For more information contact: Mr Phill Baldry 07815 284 485 baldrycoaches@live.co.uk or visit: baldrycoaches.co.uk</p>
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Getting to Pocklington School

- By road:** Pocklington is easily accessible from the A1079 linking York and Hull.
- By rail:** York railway station is approximately 30 minutes by taxi. Buses depart from outside the station.
- By air:** Leeds, Bradford, Humberside and Manchester airports are all within easy driving distance.
- By sea:** The ferry terminal in Hull is approximately, a 45-minute drive (sailings from Rotterdam).

School campus



- | | |
|------------------------------------|------------------------------------|
| 1 Pocklington School Reception | 17 Dolman House |
| 2 Sixth Form Centre | 18 Health and Conditioning Suite |
| 3 Wilberforce Court | 19 Fenwick-Smith House |
| 4 Music School | 20 Astroturf Pitches |
| 5 Chapel | 21 Hawthorns |
| 6 Swimming Pool | 22 Annand Centre |
| 7 Library | 23 School Shop |
| 8 St Nicholas' Quad | 24 Business Management Centre |
| 9 Art and Design Technology Centre | 25 Faircote House |
| 10 Geography Building | 26 Orchard House |
| 11 Ellison House | 27 Sports Hall |
| 12 Cricket Pavilion | 28 The Health and Wellbeing Centre |
| 13 Dining Hall | 29 The Studio |
| 14 Tom Stoppard Theatre | P Visitor Parking |
| 15 Pre-Prep School | P Parent Parking |
| 16 Prep School | P Pre-Prep Parent Parking |

All visitors must report to the Senior School Reception 1 or Prep School Reception 16

School contact details

Address:
Pocklington School
West Green
Pocklington
York
YO42 2NJ

Telephone:
+44 (0)1759 321 200

Email:
mainoffice@pocklingtonschool.com

Headmaster:
Mr T D G Seth MA (CANTAB)
head@pocklingtonschool.com

Head of Prep School:
Ms S Ward LLB PgDip
prephead@pocklingtonschool.com

Bursar and Clerk to the Governors:
Mr R B Bloxwich MA FCA
bursar@pocklingtonschool.com

Chair of Governors:
Mr J V T Tilsed
MB BS MS FRCS (ENG) FRCS (GEN SURG) FEBS (EMSURG)
tilsedj@pocklingtonschool.com

Write to: **Mr J Tilsed**
C/O Clerk to the Board of Governors
Pocklington School
West Green
Pocklington
YO42 2NJ

Admissions Officer:
Mrs G Briggs
admissions@pocklingtonschool.com

International Admissions Officer:
Mrs V Lea BA CIMDip
internationaladmissions@pocklingtonschool.com





**POCKLINGTON
SCHOOL**

Ages 2 to 18



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West Green
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York
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Pocklington Prep School
West Green
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York
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Tel: +44 (0) 1759 321 228



**POCKLINGTON
SCHOOL
FOUNDATION**

admissions@pocklingtonschool.com

www.pocklingtonschool.com

Registered charity number: 529834